

PROFESSIONAL TRAINING - MAIN EVALUATION AND CRITERIA

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Abstract:

In this article we must not forget that the development of society, the life of people cannot be imagined without science, and the driving force of this development is a solar teacher who disseminates knowledge about science among young people. It was noted that the teacher has always played a central role in people's lives, in the development of society.

Keywords: "Avesto", the Holy Quran, Hadith Sharif, stone inscriptions, great writers, the creative heritage of scientists, national traditions, customs, rituals of our people.

It is impossible to imagine the development of society without the knowledge of people, our practical skills. Indeed, the great enlightener A. Avloni said: "Progress from science," of course. Avloni: "Science saves us from the darkness of ignorance, culture transfers humanity to the world of enlightenment, distracts us from evil deeds and evil deeds. Good manners make you polite. Our whole life, health, happiness, prosperity, devotion, zeal, peace and future depend on science," he said, recognizing the role of science in human life and the development of society. It should also be emphasized that science does not occur spontaneously. Its creator, creator and teacher is a teacher. To educate students, the teacher first hones their minds, nourishes their thoughts. In this regard, Avloni says: "The education of thought is the most necessary, sacred task, which has long been appreciated, relied on the attention of teachers, imposed on conscience". A. Avloni writes about this: "Thought makes a man noble and zealous. "This education needs the help of teachers to such an extent that the strength, beauty and breadth of thought depend on the education of the teacher". In the lesson, they are inseparable, one body is placed on top of another.

I.A. Karimov once said: "In a democratic society, children, as a rule, are brought up as freedom-loving people. If children do not learn to think freely, the effectiveness of this education will inevitably be low. Of course we need knowledge".

Thus, since the development of science and the life of people cannot be imagined without science, we must not forget that the driving force of this development is the solar teacher, who disseminates knowledge of science among young people. After all, the teacher has always played a central role in people's lives, in the development of society.

Our people consider the teacher-student relationship, that is, the teacher's love for the student, the student's respect for the teacher as the foundation of the highest, purest character, spiritual maturity, noble qualities that lead to excellence, and compare these relations with parent-child relationships. Indeed, the teacher, like the father, helps the student grow, grow up, reach the heights of knowledge and enlightenment. He devotes his life, his health, his whole being, his experience and knowledge to the future of his student. He rejoices in his successes, mourns for his shortcomings and works for his student.

Our people have a lot of wisdom glorifying the teacher. A teacher is one who enjoys the success of his student and is most affected by his failure. The prestige of a teacher among our people was strong, influencing youth not only youth, but all. They were treated with the same respect as their parents. There are many examples of this from life and history. For example, our great ancestor Amir Temur greatly respected his teacher, his religious priest Said Barak and bequeathed to put his coffin at the feet of his teacher after his death before his death. Our great ancestor Alisher Navoi also greatly respected his teachers Lutfi, Kamol Turbati, Sayyid Hassan Ardasher, Khoja Ansar. This is evidence of the great humility of our great ancestor and his unprecedented respect for his teachers.

It is no secret that the name of the great scientist, king, astronomer Ulugbek Mirzo spread to Europe and through Europe to the whole world, and his beloved student, the famous scientist Ali Kushchy.

This beautiful tradition of our people is also reflected in folklore.

Respect for teachers is met by all folk singers, storytellers and singers. Description of the relationship between teacher and student in folklore, their contests by profession, skills of

students who completed the workshop: “The Work of Two Painters”, “Mysterious Carpet”, “Wafo”, “Pupil”, “Envious Master”, “Pupil Who Exceeded the Teacher” Myths, legends and tales, such as “The Wise Teacher”, “The Grandson of My Teacher”, “Teacher and Student”, are of great educational value. In addition, in the literature on literature there are many wonderful traditions of our people, which reflect the relationship between teacher and student. For example, in Mirmuhsin’s novel “Architect”, the famous Bukhara architect Najmiddin Bukhari passed a special test for choosing a student. She left a young man who was an apprentice in a cold room in the middle of winter. The room seemed to have nothing but a ton and a bucket of water. When he opened the room in the morning, the architect, depending on the situation, took the young man to school or not. What did the architect test? Intelligence of a young man. If reasonable, he sprayed water in a bucket on the ground. On frozen ground, he rolled a donkey and ran until the morning, moving. Without his mind, he froze in the cold. In folk pedagogy, in almost all the traditions of our people, when selecting a student, his intellect is mainly checked.

Acquiring knowledge, Beruni teaches science and teachers to keep clean. He puts forward the idea that the prosperity of society depends on the development of enlightenment. He says that in order to acquire knowledge, a person must first of all be moral. Emphasizes that high morality is an important criterion for perfection. According to Beruni, morality should be the most basic quality of a teacher.

People who engage in science, including teachers, are warned to avoid bad traditions, greed, unfair competition, greed and fame.

Beruni divides all moral qualities into two types, such as good and evil: he teaches good, righteousness, justice, humility, generosity, nobility, friendship, cooperation, work and profession, purity and the pursuit of beauty as signs of morality.

A. Navoi says that parents and teachers should teach. He teaches children not to be physically punished, but to be polite to them and not to overdo it. Navoi says that the teacher must be demanding, but must know the norm. He said: “It’s a pity not to educate talented people, but to educate incompetent people. Do not kill him without training him. He said: “The teacher must love his students and his subject. He must demand himself and his students”.

Fitrat: puts the moral of the teacher in first place: he believes that immoral people should not be brought together not only with the task of learning at school, but also with school guards.

Furkat emphasizes that conviction is the main method of raising children.

We see that Ahmad Donish paid great attention to the problem of ethics, thinking about the profession of a teacher. He sees the teacher as a strong influence on students. That is why it is extremely harmful for teachers to have unclean intentions. Because they say that they are spreading their moral perversity to the younger generation. He puts the moral image of the teacher in the first place. It is required that the teacher put the interests of the young generation in first place. The teacher tells them to work on themselves to give them more knowledge. Ahmad Donish makes high demands on the teaching profession. He says that good morality and deep knowledge should be the main qualities of a teacher. Ahmad Donish considers teachers as a symbol of knowledge, enlightenment and enlightenment among young people, and a trainer with this quality praises teachers.

Jalaliddin al-Davani in his book "Akhlaki Jalali" compares the educational nature of the father and teacher, saying that the method of educating the teacher is superior to the method of the father: "They asked Alexander: do you love father or teacher. He replied: Master. Because father is the cause of temporary life".

From the above examples, it is clear that our people, our scientists, have repeatedly recognized that the influence of the relationship between teacher and student is stronger than the educational effect of the relationship between parents and children.

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